

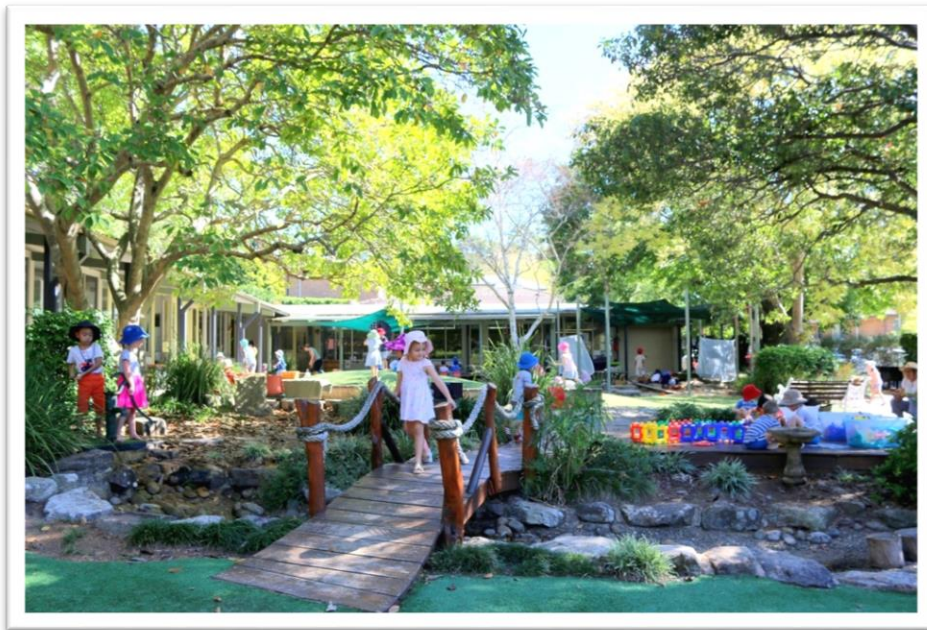
Pennant Hills  
War Memorial  
Children's Centre



2025  
Parent and Family  
Information

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## Mission Statement...

*Our vision is to create a preschool that partners with families and the community in a nurturing environment that places value on children and their learning.*

We welcome and value all of our families at Pennant Hills War Memorial Children's Centre and encourage your collaboration and partnership with us.

Pennant Hills War Memorial Children's Centre proudly celebrates over 75 years of providing community based, not for profit, high quality early childhood education.

PHWMCC acknowledges the traditional custodians of this land, the Dharug & Guringai people. We pay our respect to the Elders past and present, and acknowledge the Aboriginal and Torres Strait Islander people who have learnt and played on this land for many years.

PHWMCC is strongly committed to the safety and wellbeing of all children and this commitment is at the heart of all decision making. At PHWMCC we implement the Child Safe Standards.





## Our Philosophy



### *We believe in fostering genuine, respectful partnerships with families.*

We recognise that our families are our children's first, and most influential, teachers. It is important to us that we work in partnerships with families, understanding each other's expectations and building on the strengths of each other's knowledge. We have seen how this improves learning outcomes for the children, and how these relationships – based on mutual trust, acceptance and respect – are of benefit to the child as a whole.

### *We believe that each child is unique and that building relationships with children is at the core of all we do.*

Each child brings a diverse range of experiences, perspectives, expectations, knowledge and skills, all of which contributes to their learning. We view children as strong, capable and resilient, each with the capacity to succeed. The rights of children, as well as their voices, hopes and dreams, are integral to our decision-making processes. We understand that children form an understanding of themselves and their place in the world through their interactions with others, and we support their innate sense of wonder by encouraging them to be active participants in their own learning.

### *We believe there is learning potential in all aspects of the preschool day.*

We provide a flexible play based learning environment that allows children extended periods of unhurried time to explore, experiment, make choices, take considered risks and open ended experiences that allow children to develop skills at their own pace. We encourage children to become curious and inquisitive learners, where they learn to collaborate, cooperate and negotiate with both their peers and educators. We believe in a collaborative curriculum that reflects: the interests of the child; includes family input; knowledge of the educators and intentional teaching moments; and reflects what is happening in the world around us.

***We believe the learning environment has great potential to inspire children.***

We believe that innovative and stimulating learning spaces encourage collaboration, communication and exploration. We place value on the natural environment and the beauty and creativity that it inspires. We provide a beautiful outdoor space with many natural elements, and believe that our indoor and outdoor spaces promote the health and wellbeing of our children and educators.

***We believe that children will learn most effectively where there is a high ratio of experienced, qualified educators to engage in experiences and interactions with children.***

We support our dedicated educators in their commitment to excellence and continual learning because we believe it leads to enhanced outcomes for children and families. Our educators prioritise the development of trusting and nurturing relationships, and support children in developing a strong sense of wellbeing. Our educators understand and honour diversity within our families and in our local community, and create a culture where all children are valued, included and welcomed. PHWMCC is committed to creating and maintaining an environment that promotes the safety of all children

***We are committed to critical thinking, reflective practice and a high level of professionalism.***

Engaging in reflection and discussion not only guides our practice, but keeps us abreast of current practices in Early Childhood Education. Our educators are committed to building a culture of collegiality and professionalism through collaborative relationships based on trust, respect and honesty.

***We believe in a sense of belonging to the local and wider community.***

We believe that a sense of belonging is integral and our children, families, educators and Management Committee work together to achieve this. Known for our culture of excellence in early childhood education and care, our preschool enjoys a long, rich history and important position within the local community. We value and honour Australia's Aboriginal and Torres Strait Islander heritage, and strive to ensure that children have the opportunity to gain an understanding of the significance of these cultures and the impact they have had, and continue to have, on our world.

***We believe in supporting children to have respect for the environment and the world around us.***

We embed sustainable practices into all aspects of our preschool. We believe that sustainability goes further than simply conservation, to encompass issues of fairness and equity. It is important to us that we think about our impact on the lives of future generations, and our shared responsibilities to the environment and humanity.

## Preschool Governance...

The Preschool is operated as a stand-alone, not for profit, community based preschool, under the governance of a parent-elected volunteer Management Committee.

One person from each family are members of the Association. All parents are invited to be nominated to be part of the Management Committee of the Preschool at the Annual General Meeting in March each year.

We are funded by the NSW Government Department of Education and implement:

- the National Quality Standards
- the Early Years Learning Framework v2.0

Copies are available from the office & online at : [www.acecqa.gov.au](http://www.acecqa.gov.au)



National Quality Standards



EYLF

## Feedback & Complaints

Pennant Hills War Memorial Children's Centre invites families to provide feedback about our preschool.

We love to hear your ideas about issues relating to the service that the Preschool provides. You can either email, call or drop in and chat to us. There is also a suggestion box outside the office.

If you have any concerns about the Preschool, please speak to any of the staff or contact us via email:

[office@phwmcc.org.au](mailto:office@phwmcc.org.au)

or via mail or email to the President of the Management Committee :

**PHWMCC**

**3-7 Shields Lane**

**Pennant Hills**

**NSW 2120**

[managementcommittee@phwmcc.org.au](mailto:managementcommittee@phwmcc.org.au)

All complaints are handled under the Preschool's Complaints Handling Policy, available from the Preschool Policy Manual, on the Policy Padlet, on Storypark and on our website. Complaints can be made to an educator, the Director or the Management Committee either in person, via email or letter.

Any further complaints / concerns should be directed to:

**NSW Early Childhood Education & Care Directorate**

**Locked Bag 5107**

**Parramatta NSW 2124**

**1800 619 113**

[ececd@det.nsw.edu.au](mailto:ececd@det.nsw.edu.au)

## Hours and Days of Operation...

Our preschool hours are 8.15am – 3.45pm during NSW Public School term dates (40 weeks per year).

Children and families must not enter the Preschool grounds until 8.15am and leave promptly by 3.45pm.

## Curriculum & Learning...

Pennant Hills War Memorial Children's Centre implements the Early Years Learning Framework (EYLF) V2.0. This curriculum is play-based and designed to reflect the individual needs and interests of the children.

Great emphasis is placed on creating beautiful learning spaces that are designed to encourage children to explore, create and investigate. We invite children to contribute their ideas and value their suggestions.

Nature based play, messy play and outdoor play are a big part of our day. Children have the opportunity to explore and learn through these mediums.

We value open ended play and provide opportunities for children to have agency and choice in their learning.

Educators engage with children each day and note down observations &

develop individual goals for each child to support them as they learn and grow.

Families are welcome to discuss their child's learning at any time during the year, so please make an appointment to do so with your classroom teacher.

A program located outside your child's classroom and on Storypark will indicate the direction of the class's learning for the week. We encourage families to read this and contribute ideas.



## Storypark

In 2023 we implemented the use of Storypark as a method of sharing your child's learning at preschool with you. On here you will have access to individual learning profiles for your child as well as a fortnightly summary of the learning from your class.

We value open communication with families and invite you to talk with your child's educators each morning and afternoon, as well as reading Storypark posts, and communicating through Storypark.

Each classroom teacher has their own email and you can contact them via this method as well.

Twice a year we have designated times to meet with your child's class teacher.



## Excursions...

From time to time children may leave the premises to go on excursions. Families will be provided with information about the excursion prior to the child going, explaining the purpose, destination, time, staffing arrangements and risk assessment undertaken. Families will be required to sign a consent form for children to participate in the excursions.



You are welcome to visit at any time and we do invite families to share ideas, hobbies, interests, occupations, cultural experiences and skills with us.

## Family Involvement...

Families are able to be involved in a number of ways.

- PHWMCC Management Committee which governs the Preschool
- PHWMCC Parents Club – which is the social event and fundraising group
- Class Parents – co-ordinating class dinners, park plays after preschool, or other fun things!

We often need parent helpers when we go on any of our local walks in the community too!

PHWMCC has many families from diverse cultural backgrounds. We celebrate these and utilise the opportunity to add to the experiences that we offer your children. Please feel welcome to share with us any special celebrations that you have in your family e.g. religious or cultural festivals, food, music, stories and traditions.



## Looking after our Preschool...

We invite our families to help us look after our preschool buildings and gardens so if you would like to be involved, talk to your classroom team, or the office.

PHWMCC likes to use local tradespeople or families for small repairs. We will often send out a “can you help?” email to parents which helps to reduce our running costs.

If you are an avid gardener, please also let us know! Weeding or watering in the holidays is always valued too.

## Working Bees...

We hold one or two working bees each year and invite families to help out with



mulching, painting, gardening and other odd jobs.

## Policy reviews and development of the Preschool’s Quality Improvement Plan (QIP)...

Every year we develop a Quality improvement Plan based on feedback from Management, staff, families, and children. This may be through a parent survey, or incidental feedback. Our Quality Improvement Plan will be on display outside the office.

We regularly review policies and many of these are available outside the office, on Storypark, on our website and on the Policy Padlet.

<https://padlet.com/phwmcc/mg3n3c2wjkip4ob>

The full policy manual is located in the preschool office.

Families are invited to contribute and be involved in these processes. We will let you know via email when we are doing this. We value your views and input into the management of the Preschool.

## Siblings...

Siblings are always welcome to come to Preschool but must always be in your care and at no time left unattended either outside or inside.

## Arrival and Departure...

You are welcome to arrive any time from 8.15 and must have children collected and off the premises by 3.45 each afternoon.

Children will be greeted by one of their class educators at the classroom door. They will then be taken inside to wash their hands and independently unpack their bags (we always support children as they learn these skills!).

All children must be signed in and out each day via the tablet at the classroom entrance. Children can only be signed out by a person listed as an authorised collector on your enrolment form. **They must be over 16 years of age.**

If your child will be away from Preschool, please email or contact the office so we can advise educators of their absence and, if need be, alert other families of any contagious infections.

Please advise educators if there are any different arrangements for the collection of your child eg if a different authorised collector will be picking up your child.

Educators will not allow children to leave Preschool unless with an authorised collector (photo ID must be

sighted if the person is unknown to staff)

You must inform the preschool **in writing** of any changes to your authorised collectors.

**Remember to hold your child's hand when leaving the Preschool as it can be very dangerous crossing the road. The "Stop" sign on Shields Lane is often ignored!**

**Please take care with our double gates – don't open both gates at the same time as this is dangerous for little children who may run out of the Preschool grounds unattended.**

**Please be careful when coming from the Boardwalk behind the preschool that your child does not run out onto the road.**



**Remember, it is illegal to leave children/babies unattended in cars and staff will contact the police if children are left unsupervised in cars.**

## Communication...

Unless families advise otherwise, all administrative communication will be sent electronically via email.

Teachers and educators are available in the morning and afternoon each day to receive and pass on messages and share a little of your child's day. If you need to have a longer conversation with a teacher, then it is often best to make a time to do this. *Please do not arrive at 3.45 and expect the teachers to be available to talk with you.* If you need to talk with a teacher, please make sure you arrive well before 3.45 as this is when we close. Teachers and educators require that last portion of the day to plan and set up for the following days.

Individual classrooms will often ask you for help or input into our program via an email or Storypark.

Each classroom has their own email address so you are able to communicate directly with your classroom educators in this way. Your class email is found with the class photos at the end of this booklet.

If you don't wish to receive emailed information of notes, invoices or receipts, please inform the office so we can provide you with hard copies.

## Change of Details...



Please advise the office in writing or by email of any change in your family's personal details such as email address, phone contact, address, authorised persons to collect your child etc. **This is essential in the event of emergencies.**

## Withdrawal from Preschool...

Four weeks' written notice during term time must be given when withdrawing a child or 4 weeks in lieu of notice will be levied.

Children withdrawing during or from Term 4 will be charged all of Term 4 fees.

Any changes to this would be at the discretion of the Director and in consultation with the Management Committee.

## Cars and Parking...

Please park on Willis Ave & Shields Lane. Please note that spaces on either side of the Preschool entrance are for **staff parking only**. Our educators come and go at different times of the day, so please don't park in the staff carpark at the front *at any time*.



## Children's Birthdays...



We love to share in the joy of your child's birthday.

We encourage families to send 20 individual cakes (small cupcakes) for your child to share with their friends.

If your child has allergies or food intolerances, please send some small cakes or treats for your child to have for birthdays in a labelled container. We are able to store cupcakes in the freezer at Preschool.



## Nut Aware Preschool...



Please be vigilant and ensure that **no nut products** are to be sent to Preschool as we are a "Nut Aware Centre". This includes peanut butter, satay, some museli bars, Nuttela and more!

We have a number of children with anaphylaxis to nuts and we want to ensure their safety.

PHWMCC will always have educators in attendance who are trained in the management of anaphylaxis and will have a spare EpiPen on site in case of emergencies.

You **must** inform the Preschool if your child is sensitive or allergic to any products before their commencement at the Preschool.

## Children with Additional Needs ...

Has your child received treatment from a medical practitioner, speech therapist, occupational therapist, early intervention agency or association in their first few years of life that could support them whilst attending Preschool?

If so, please advise the Preschool and provide us with up to date assessments of your child and reports from any Speech Pathologist, Occupational Therapist, Psychologist, Paediatrician, etc.

If you have not done so, please contact the office so we can organise an individual meeting to discuss how we will be able support your child and plan for their transition into the Preschool program.

## Child Protection...

At PHWMCC, we are committed to providing a child safe environment, and adhere to the 10 Child Safe Standards. All staff have received training on the topic of Child Protection and are mandatory reporters and will report any child at risk of significant harm.

If you have any concerns in regards to the safety and wellbeing of any child, please call the Child Protection Helpline on 132111.

All child Safe policies are available on our policy "Padlet", on our website and

outside the office. If you require any more details, please see the Director.

## Reconciliation Action Plan (RAP)

At PHWMCC we are committed to honouring and respecting the First Nations people of our land. We have developed a RAP and will work towards the goals in 2025. Many of these will involve our preschool children and the local community. The RAP is available on our Parent Information Padlet & outside the office in hard copy.

## Sustainability



At PHWMCC, we are proud of our commitment to sustainable practices. Children are involved in gardening, worm farming and recycling as well as saving water & electricity. We aim to reduce, reuse and recycle.

We also encourage families to:

- send "Nude Food" - food with minimal packaging
- donate craft items e.g. boxes, lids, corks, cardboard rolls, yoghurt containers, etc. (no egg cartons or toilet rolls)

If you have access to paper supplies or envelopes we can always use it

We have a collection point for household batteries, printer toners & cartridges, textas, & bottle lids so please use this drop off point here at preschool so the items can be recycled correctly.

## Sun Care...



Preschool supplies Cancer Council Everyday sunscreen 50+. If your child requires a different sunscreen, please discuss

this with your classroom teacher. You can supply your own cream, labelled with your child's name. We will require a Material Safety Data Sheet for the product.

We will apply sunscreen before outdoor play times in the morning, and reapply every 2 hours whilst children are engaging in outdoor play.

Please make sure that your child always has a sun hat in their bag and they are wearing clothing that covers their shoulders.

## Dressing for Preschool...

Children should wear clothing that is easy for them to go to the toilet in, and is suitable for active play. Be prepared that your child's clothes may get paint on them or wet / dirty. Our play spaces

are filled with fun and sometimes messy things.

*Remember you should always have a spare change of clothing in your child's bag.*

Shoes should be suitable for active play – please do not send your child to preschool in thongs.



## Toilet Training...

We understand that a number of our children may need support at the beginning of the year with toilet training. If your child requires support, please advise the Preschool via email in January so we can assist them when they start.





## Emergency Evacuations and Lockdown...

Emergency Evacuations and Lockdown procedures will be practised with the children regularly during the year. At least once per year we will go offsite to the Bowling Club during practice.

In the case of an actual evacuation or lockdown here at preschool, families will be contacted and advised of the location of their children. If there is a lockdown, the children will remain at preschool. If there is an evacuation, the children will either be at Wollundry Park or Pennant Hills Bowling Club. We will contact you to come and pick up your child.

## Infection Control...

**If your child requires paracetamol (Panadol) before coming to school they may be unwell and infect other children so please keep them at home.**

To minimise the spread of infections, the Preschool will follow guidelines set out under the Public Health Act and Regulations NSW – [www.health.gov.au](http://www.health.gov.au).

Children are not to attend Preschool if they have:

- commenced prescription medication within the last 24 hours, to ensure the child is recovering and has no side-effects from the medication.

- Been ill from gastroenteritis or diarrhoea until there has not been a loose bowel motion or vomit for 48 hours, unless advised otherwise.
- a fever over 38°C that requires paracetamol.
- had a convulsion or epileptic seizure in the last 24 hours.
- had an asthma incident 2 hours prior to attendance.
- a rash or spots.
- yellow or greenish discharge from eyes, ears or nose.
- untreated head lice, scabies, tinea, ring worms, impetigo .
- Any cough, cold, flu-like symptoms e.g. sore throat



The Preschool will contact families to collect a child if they have any of the above, or are:

- assessed by educators to be too ill to participate in normal Preschool activities and may need to see a doctor.

The Preschool will contact families via email if we have reported cases of any infectious outbreaks.

## Administration of Medication...

If your child requires medication, the Preschool educators will only administer medication that is:

- prescribed for the child by the child's doctor, and is in the original container with a prescription label with the child's name and dosage.
- within the expiry date

All medication must be given to an educator and an "Authorisation to Administer Medication" form filled out. This form must be completed by parents and given to a classroom educator. We are unable to administer non-prescription or unlabelled medication.

If your child has a temperature of 38°C or above and a parent cannot be contacted, staff will give one dose of Panadol to your child if permission to administer has been given by parents as per your Enrolment form.

## Asthma, Anaphylaxis, Allergies & Medical Conditions

If your child has asthma, anaphylaxis, allergies, or any other medical conditions you are required to provide a Medical Management Plan provided by the treating doctor **prior to** commencing preschool, and their medication is to be kept at Preschool at all times. You will also need to provide

your own spacer for asthma treatment due to cross infection policies.

Your child cannot attend preschool without their medication on site.

## First Aid...

All educators hold a first aid certificate which includes training in CPR, asthma and anaphylaxis management.



## Immunisation Records...

Under the Public Health Act 2010 all children's immunisation status must be provided to a service before enrolment and all families need to provide evidence that their child either:

- is fully vaccinated for their age
- has a medical reason not to be vaccinated
- is on a recognised catch-up schedule if their child has fallen behind with their vaccinations.

More information can be found at [http://www.health.nsw.gov.au/immunisation/Pages/childcare\\_qa.aspx](http://www.health.nsw.gov.au/immunisation/Pages/childcare_qa.aspx)

The only documentation regarding immunisation status PHWMCC can accept is:

- An Australian Childhood Immunisation Register (ACIR) Immunisation History Statement
- An ACIR Immunisation Exemption - Medical Contraindication Form (IMMU11) which has been certified by an immunisation provider, or
- An ACIR Immunisation History form on which the immunisation provider has certified that the child is on a recognised catch-up schedule.

Families may get a copy of their child's immunisation details by contacting 1800 67 1811 or emailing [acir@medicareaustralia.gov.au](mailto:acir@medicareaustralia.gov.au)

Please remember to update your child's immunisation record with our office when they have their 4 year old vaccination. If this is not done, your child will be treated as non-immunised.

## Tips to a Positive Start at Preschool...



**All educators will work with you and your child to make a happy and safe transition to Preschool.**

**You can help in the following ways:**

- Be positive and happy about your child's start at Preschool.
- Talk to your child about all the wonderful things they will do at preschool.
- Read the booklet given to them at Orientation and show them the pictures of their educators.
- Drive or walk past the preschool and wave to say hello to preschool.

If you would like to discuss separation concerns, please talk to the classroom team and they will be able to help you.

- If your child is anxious about starting preschool, don't talk about it too much. It can be hard to find the right balance, but read your child and if talking about it is increasing their anxiety, then only mention it from time to time.
- Involve children in getting their preschool bag / lunch box and drink bottle
- Children respond well to a routine. Drop them at a similar time each day



Then say goodbye, give them a big hug, tell them you love them and that they will have a great day and off you go. If they think you are confident to leave them at preschool, then they will be more confident. Even if there are tears, say goodbye quickly and confidently (most children will settle before you get to the car). Staff will help you here. It is often not helpful to linger for 5 more kisses! Always let your child know you will be coming back in the afternoon.

- We use a visual schedule to support children who are anxious about when they are going to be picked up.
- Don't hesitate to contact us if you are feeling concerned about your child. Please ring us – don't sit at home or work worrying.
- We will contact you if your child is ill or too unsettled.
- Make sure you return on time! It is best to perhaps come a little earlier in the first few weeks, as children may become anxious when they see other parents / carers arriving.



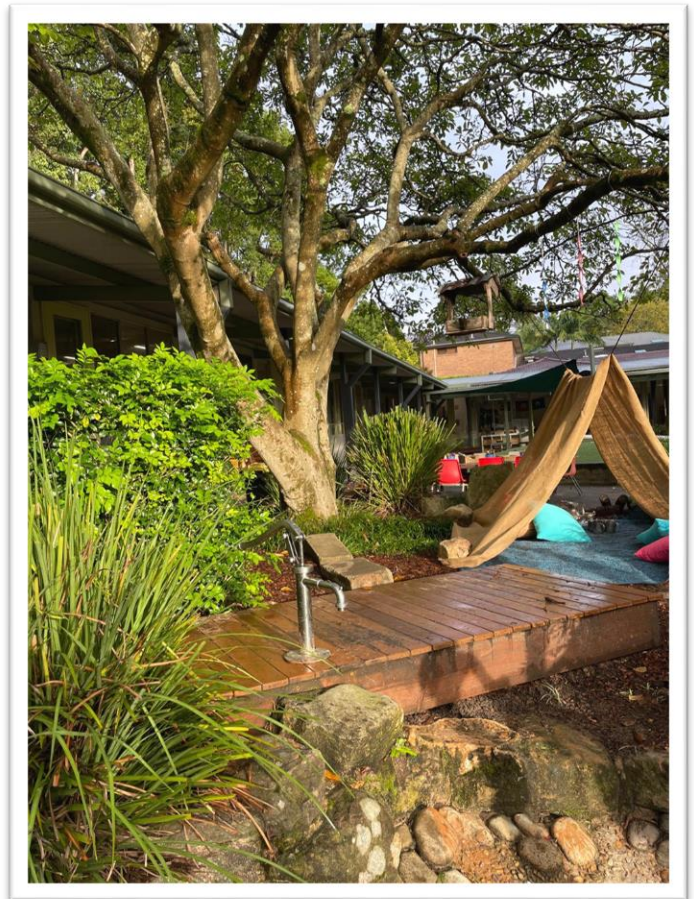
## Helpful Hints...



### ***Washing of Paint from Clothing***

Soak garment in cold soapy water overnight, then wash by hand in lukewarm water.

Don't use hot water, laundry detergents or spray-on stain removers.



## What your child needs to bring to Preschool...

**Back pack** - it needs to be big enough for lunch, morning tea, drink bottle, change of clothes and a hat.



**Drink** - one large drink bottle (with an enclosed lid so the pop-top is not exposed) filled with **water** for morning tea and lunch. Please check how easy it is for your child to open this independently. This is available to your child all day and will be refilled if necessary. A see-through bottle is preferable so we can monitor children's water intake throughout the day.



**Morning Tea** (put in a separate container to lunch with your child's name on it) - a nutritious snack, low in salt and sugar, e.g. fruit, cheese, yoghurt, dried fruit, vegetable sticks, crackers, dip, etc

**Please limit the amount of pre-packaged food.**

**Lunch** – (put in a separate container to morning tea with your child's name on it) Please provide a nutritious lunch of food your child normally eats. All items will go in the fridge so no insulated bags please.



We are unable to reheat food at Preschool and do not recommend food

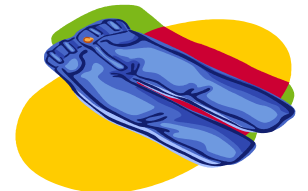
be stored in a Thermos. Please see the "Storage of Food" sheet which is in the Orientation Padlet.

**Please leave treats such as lollies, chips, chocolate or nut products for home!**



**Hats** will always be worn, summer and winter so make sure your child always has a hat with a wide brim in their bag.

It is also important to include **a full change of clothes** for 'emergencies'. Children often get wet with water or mud play and the Preschool has only a limited supply of spare clothing.



Please leave **toys** at home to avoid misplacing special items!

Please don't send your child in **dress ups**. We have plenty of dress ups at Preschool.

**Please label all items of clothing and other belongings with your child's name!**

## Money Matters...

Fees are payable in advance with a tax invoice issued prior to each term. All fees are due in full by week 2 of each term. If you need to arrange a payment schedule, please contact the office. Term 4 fees are due in full by the end of November each year so our books can be prepared for the auditors.



For more information on Health Care Cards contact the Family Assistance Office on 136 150 or visit their website: [www.familyassist.gov.au](http://www.familyassist.gov.au).

Fees can be paid by **direct deposit** into our bank account.

## Equity Fees ...

Reduced fees are available to families who hold a Low Income Family Health Care Card (see sample picture).

Equity Fees are also available to Aboriginal & Torres Strait Islander families and children with a diagnosed disability.

Please contact the Office if you wish to apply for equity fees.





## I Did Nothing Today

When children come home at the end of the day,  
The question they're asked as they run out to play  
is "Tell me what you did today?"  
And the answer they give makes you sigh with dismay  
"Nothing, I did nothing today!"  
Perhaps "nothing" means that I read a book,  
or... with a teacher I got to cook.  
Maybe I painted a picture of blue,  
or heard a story of a mouse that flew.  
Maybe I wrote all by myself,  
or found a great book on the library shelf.  
Maybe I helped a friend today,  
or went to my favourite area to play.  
Maybe today was the very first time  
that my scissors followed a very straight line.  
Maybe I sang a song right to the end,  
or worked with a special brand new friend.  
When you're three, four, or five your heart has wings  
and "nothing" can mean so many things.

*(Author unknown)*







# Our

Mon / Tues / Wed - Garraway Classroom  
Cathy White      Dianne Gunstone      Myra Lucky  
email : [cathy@phwmcc.org.au](mailto:cathy@phwmcc.org.au)



Jill Crispe  
Director  
Mon - Fri



Mon / Tues / Wed - Warragal Classroom  
Sue Rosenblum      Lorraine Zeaiter      Georgie James  
email : [sue@phwmcc.org.au](mailto:sue@phwmcc.org.au)



Natalie Roodenburg  
Office Manager  
Mon - Fri



Mon / Tues - Buru Classroom  
Megan Stoddart      Leila Jahani      Phillipa Watkins  
email : [megan@phwmcc.org.au](mailto:megan@phwmcc.org.au)



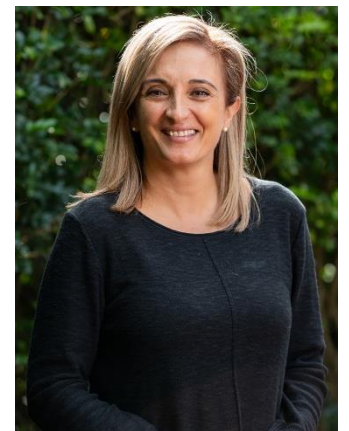
# Staff



Wed / Thurs / Fri – Buru Classroom  
Nerida Hall                      Kat Israel                      Ginny Fox  
email : [nerida@phwmcc.org.au](mailto:nerida@phwmcc.org.au)



Laudie Miate  
(Casual)



Thurs / Fri – Garraway Classroom  
Alison Gieriek                      Alyssa Moait                      Rose Moait  
email : [alison@phwmcc.org.au](mailto:alison@phwmcc.org.au)



Jane Pines  
(Casual)



Thurs / Fri – Warragal Classroom  
Eliza Batten                      Min Gow                      Ying Zhao  
email : [eliza@phwmcc.org.au](mailto:eliza@phwmcc.org.au)

## Service registration details:

### Service Approval Number:

- SE 00008690

### Provider Number:

- PR00004968

### Nominated Supervisor:

- Jill Crispe

### Supervisor Approval Number:

- CS00001758

### Responsible Persons:

- Jill Crispe
- Sue Rosenblum
- Nerida Hall
- Alison Gierek
- Cathy White
- Megan Stoddart

### Educational Leader

- Megan Stoddart

 3-7 Shields Lane  
Pennant Hills NSW 2120

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 0492 879 973

 office@phwmcc.org.au  
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## 2025 Term Dates:

### Term 1

Mon 3<sup>rd</sup> Feb – Fri 11<sup>th</sup> April

### Term 2

Mon 28<sup>th</sup> April – Fri 4<sup>th</sup> July

### Term 3

Mon 21<sup>st</sup> July – Fri 26<sup>th</sup> Sept

### Term 4

Mon 13<sup>th</sup> Oct – Fri 19<sup>th</sup> Dec

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## 2025 Public Holidays:

26<sup>th</sup> Jan – Australia Day

18<sup>th</sup> Apr – Good Friday

21<sup>st</sup> Apr – Easter Monday

25<sup>th</sup> Apr – Anzac Day

9<sup>th</sup> June – King's Birthday

6<sup>th</sup> Oct – Labour Day